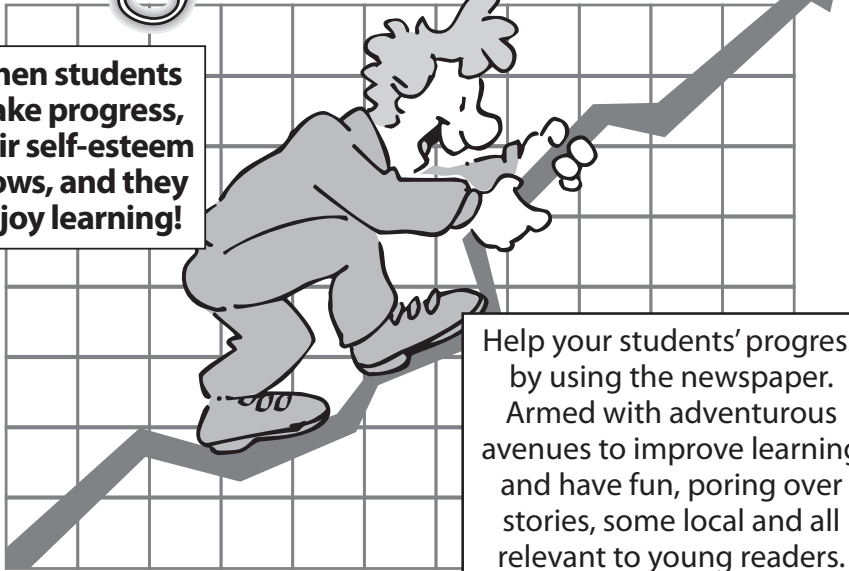


Scoop®

USING **Kid Scoop** AND THE NEWSPAPER IN YOUR CLASSROOM

Progress is Fun!

When students make progress, their self-esteem grows, and they enjoy learning!



Help your students' progress by using the newspaper. Armed with adventurous avenues to improve learning and have fun, poring over stories, some local and all relevant to young readers.

Vocabulary Game

A challenge for the entire class! Have students look through the newspaper for words they do not understand and list them on the board. A student gets a point for each word found. If anyone in the class can give an accurate definition of the word, that student gets a point. Have them look up the definitions in the dictionary and then award a point to each student who can use one or more words in a sentence.

Standards Link: Students use a dictionary to learn the meaning of words.

☎ To order newspapers for your classroom, call:



Each week, the *Kid Scoop Weekly Writing Corner* invites students to submit stories for their own special column. The list of upcoming topics at right will help you to plan how your class will participate.

WEEKLY WRITING CORNER



Sports Story

Write a short sports story about something that happened in a game you played or watched. Be sure to include *who, what, when, where, why and how.*
Deadline: September 1
Published: Week of Sept. 29

Half Time

During half time, the most amazing thing happened!
Finish this story.
Deadline: September 8
Published: Week of Oct. 6

Misunderstood Monster

Write a news story about a misunderstood monster.
Deadline: September 15
Published: Week of Oct. 13

Woman I Admire

Write about a woman you admire. Include three facts about this woman's life and explain why you admire her.
Deadline: September 22
Published: Week of Oct. 20

Halloween Humor

Send us your favorite Halloween jokes and riddles.
Deadline: September 29
Published: Week of Oct. 27

WEEKLY WRITING CORNER GUIDELINES

Here are some guidelines to give students a better chance of being published.

1. Keep length between 50 and 100 words.
2. Follow directions for the topic. Creativity is great, but is the entry on topic?
3. Make sure entries are legible.
4. Students' name, school and grade should be on each entry.
5. Screen for appropriateness. We try to avoid potentially embarrassing entries, but sometimes it is not obvious.

NOTE: Teachers should include a note if an entry is exceptional for a particular student but might not otherwise stand out.

WEEK OF SEPTEMBER 1

THE A-MAZE-ING GOAL SETTING MAZE

Making a goal and working to achieve it is a lot like completing a maze. This week *Kid Scoop* offers a Monster-Sized maze that will also teach kids about setting and achieving goals. This is part of our ongoing financial education series.

WEEK OF SEPTEMBER 8

HISTORY OF SCHOOL LUNCHES

School lunches have changed a lot over time. This week *Kid Scoop* looks at how school lunches have changed while offering nutrition education along the way.



WEEK OF SEPTEMBER 15

TALK ABOUT TEASING

This week's *Kid Scoop* page is designed to get discussions about teasing started. The page presents comic-strip style situations to launch discussions as well as tips to help children deal with teasing.

WEEK OF SEPTEMBER 22

MEET THE HIPPO!



One of the world's largest animals is a fascinating subject. This week kids use puzzles and games, practice key academic skills while learning about hippos! Hip-hip-hooray!

WEEK OF SEPTEMBER 29

OUTDOOR FITNESS

Experts say that kids need to play out doors! This week *Kid Scoop* looks at ways to keep kids moving while enjoying fresh air, big body movements and learning about nature.

For more great teacher resources, visit
www.KidScoop.com

Printable activity sheets of every issue of *Kid Scoop* are available for easy photocopying for classroom or home use at www.kidscoop.com. Search our archives and find fantastic learning tools fast!